

GRADE

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This Parent Guide is designed to highlight student grade-level expectations. These expectations have been established by the Catholic Archdiocese and align with Washington state "Essential Academic Learning Requirements." More complete information on student grade-level expectations is available upon request. Check with your student's classroom teacher

or the principal for more detailed descriptions of student expectations. For general information, please consult your Parent/Student Handbook.

Reading

- ◆ Comprehends stories read or listened to
- ◆ Decodes new words
- ◆ Recognizes sight words
- ◆ Summarizes and retells stories
- ◆ Uses visual and verbal cues to make predictions
- ◆ Learns and shares information from reading
- ◆ Retells beginning, middle, and end of stories with guidance

Math

- ◆ Knows addition and subtraction facts to 10
- ◆ Tells time to the 1/4 hour
- ◆ Identifies the penny, nickel, dime and quarter and knows their values
- ◆ Counts change to \$1.00
- ◆ Measures objects using centimeters and inches
- ◆ Recognizes and identifies polygons

Writing/Language Arts

- ◆ Differentiates between short and long vowels
- ◆ Names the beginning, middle and ending sounds of words
- ◆ Blends words using CVC and CVCe patterns
- ◆ Understands when to use endings -s, -ed and -ing
- ◆ Identifies a complete sentence
- ◆ Identifies the naming part (noun), action part (verb) and descriptive parts (adjectives) of a sentence
- ◆ Writes complete sentences
- ◆ Begins to write and revise short pieces

Science

- ◆ Differentiates between the four seasons
- ◆ Identifies solids and liquids
- ◆ Predicts motion of moving objects
- ◆ Understands what natural resources are
- ◆ Understands how plants and animals depend on each other
- ◆ Differentiates between living and nonliving things

Religion

- ◆ Understands that God created the world and everything in it
- ◆ Recognizes that Jesus lived a life on earth
- ◆ Understands that through Baptism we belong to Jesus' family
- ◆ Begins to understand that the Holy Spirit helps us
- ◆ Understands concepts of Advent/Christmas and Lent/Easter
- ◆ Recites 1st grade prayers: The Lord's Prayer, Hail Mary, Glory Be, Guardian Angel Prayer, Meal Blessing

Art

- ◆ Identifies ten basic colors
- ◆ Uses a variety of media to create representational and abstract pictures
- ◆ Creates special projects as family gifts
- ◆ Completes monthly homework art projects

Physical Education

- ◆ Safety
- ◆ Cooperation with others
- ◆ Body awareness
- ◆ Fitness concepts
- ◆ Grade-level games

Social Studies

- ◆ Differentiates between town and country, city and suburb
- ◆ Understands what a factory does
- ◆ Identifies community workers
- ◆ Knows that the USA is the country where we live
- ◆ Knows that Canada and Mexico are countries that border the USA

Music

- ◆ Vocal techniques
- ◆ Treble clef
- ◆ Composition
- ◆ Beginning sight reading
- ◆ Hosts Prayer Service
- ◆ Participate in Christmas Concert

Community Service

- ◆ Litter patrol around the school building
- ◆ Food Drive
- ◆ Toy Drive
- ◆ Clothing Drive
- ◆ Penny Drive
- ◆ Armory Dinner

Behaviors Promoting Learning

- ◆ Understands what it means to be a friend at school
- ◆ Completes assigned homework
- ◆ Works independently as well as cooperatively

I will instruct you and show you the way you should walk; I will counsel you and watch over you (Psalm 32:8)

An All Saints Catholic School Graduate

is an active Christian who is able to...

- * Learn the faith, live the faith, love the faith.
- * Respect and serve self, family, and the local and global community by applying the values in the gospel.
- * Incorporate their faith in everyday life and discern appropriate responses to life's challenges.
- * Continue to grow and inspire others by sharing and demonstrating their values and beliefs in their faith.
- * Understand and apply the Gospel values such as compassion, integrity, forgiveness, and courage.

is a lifelong learner who is able to...

- * Be an independent thinker, motivated to challenge themselves to think critically, analytically and strategically.
- * Be a resourceful problem solver.
- * Reach full academic, spiritual, emotional, and physical potential by demonstrating that learning comes during the journey, not at the destination.
- * Utilize their academic foundation for continued growth intellectually, spiritually, emotionally and physically.
- * Seek opportunities, enjoy challenges, strive for excellence and learn from and encourage others.

is an effective communicator who is able to...

- * Actively listen and express their thoughts and feelings clearly and confidently, both written and orally.
- * Express themselves concisely, while treating everyone with respect, integrity and compassion.
- * Be open minded to others' ideas and also have the skill and confidence to express and defend their own.
- * Listen with an open mind and share their ideas and beliefs in a positive and thoughtful way.

is a self-evaluator who is able to...

- * Take responsibility for their actions and never settle for less than their best.
- * Show respect for themselves by setting and evaluating personal goals and taking responsibility for their choices.
- * Actively apply their strengths, while acknowledging and striving to improve upon their weaknesses.
- * Recognize their gifts allowing the Holy Spirit to manifest those gifts to serve others.