

GRADE

6

This Parent Guide is designed to highlight student grade-level expectations. These expectations have been established by the Catholic Archdiocese and align with Washington state "Essential Academic Learning Requirements." More complete information on student grade-level expectations is available upon request. Check with your student's classroom teacher

or the principal for more detailed descriptions of student expectations. For general information, please consult your Parent/Student Handbook.

Reading

- ◆ Explore six themed units providing a variety of ideas, thinking skills and problem solving
- ◆ Read from a variety of genres to motivate students and develop a life-long love of reading
- ◆ Demonstrate reading strategies to enhance comprehension
- ◆ Study word decoding, structural analysis and phonics to improve comprehension and vocabulary
- ◆ Explore reference materials to improve study skills

Math

- ◆ Graphs: draw and interpretation
- ◆ Operations with decimals, including scientific notation
- ◆ Introduction to Pre-Algebra: variables and formulas
- ◆ Operations and applications of rational numbers
- ◆ Introduction to Geometry: angles, congruency, simple constructions

Writing/Language Arts

- ◆ Demonstrate correct grammar in all aspects of written and oral work
- ◆ Identify and use the eight parts of speech correctly
- ◆ Know and apply the 11 elementary rules of grammar
- ◆ Review the writing process
- ◆ Learn and incorporate the six steps of writing
- ◆ Discuss and demonstrate different writing styles

Science

- ◆ Study the movement of the Earth's plates
- ◆ Learn about invertebrates and vertebrates
- ◆ Understand ecosystems
- ◆ Research matter and energy
- ◆ Study plant and animal responses

Physical Education

- ◆ Sport skills
- ◆ Fitness concepts
- ◆ Grade level games
- ◆ Self directed fitness
- ◆ Goal setting
- ◆ Self accessing

Social Studies

- ◆ Understand and demonstrate map reading and making skills
- ◆ Learn the importance of archaeology as a link to the past
- ◆ Study the earliest human cultures and people
- ◆ Study Early Middle Eastern Civilizations, Early Asian Civilizations and early Roman Societies
- ◆ Discuss the foundation of western ideas

Religion

- ◆ Practices daily prayers
- ◆ Study/discuss Old Testament
- ◆ Study and pray the Rosary
- ◆ Plans and participates in class Liturgy
- ◆ Discuss parts of the Mass

Technology

- ◆ Demonstrates touch typing basics
- ◆ Learn various Internet searches and techniques
- ◆ Microsoft Publisher basic skills
- ◆ Excel—creating and changing charts
- ◆ Microsoft Word—mail merge techniques

Art

- ◆ Study ancient cave and wall paintings
- ◆ Study the ancient art of Egypt
- ◆ Discuss and demonstrate geometric designs

Music

- ◆ Multiple instrument study
- ◆ Project—history of music
- ◆ Composition—group performances
- ◆ Hosts Prayer Service
- ◆ Participate in Christmas Concert
- ◆ Participate in Spring Concert

Community Service

- ◆ Safety patrol at the Puyallup Campus
- ◆ Contributes money and food to the parish food bank
- ◆ Penny Drive
- ◆ Armory Dinner

Behaviors Promoting Learning

- ◆ Completes assigned homework
- ◆ Completes tasks in a given time
- ◆ Respects rights and feelings of others
- ◆ Works independently as well as cooperatively
- ◆ Organizes self and materials

I will instruct you and show you the way you should walk; I will counsel you and watch over you (Psalm 32:8)

An All Saints Catholic School Graduate

is an active Christian who is able to...

- * Learn the faith, live the faith, love the faith.
- * Respect and serve self, family and the local and global community by applying the values in the gospel.
- * Incorporate their faith in everyday life and discern appropriate responses to life's challenges.
- * Continue to grow and inspire others by sharing and demonstrating their values and beliefs in their faith.
- * Understand and apply the Gospel values such as compassion, integrity, forgiveness and courage.

is a lifelong learner who is able to...

- * Be an independent thinker, motivated to challenge themselves to think critically, analytically and strategically.
- * Be a resourceful problem solver.
- * Reach full academic, spiritual, emotional, and physical potential by demonstrating that learning comes during the journey, not at the destination.
- * Utilize their academic foundation for continued growth intellectually, spiritually, emotionally and physically.
- * Seek opportunities, enjoy challenges, strive for excellence and learn from and encourage others.

is an effective communicator who is able to...

- * Actively listen and express their thoughts and feelings clearly and confidently, both written and orally.
- * Express themselves concisely, while treating everyone with respect, integrity and compassion.
- * Be open minded to others' ideas and also have the skill and confidence to express and defend their own.
- * Listen with an open mind and share their ideas and beliefs in a positive and thoughtful way.

is a self-evaluator who is able to...

- * Take responsibility for their actions and never settle for less than their best.
- * Show respect for themselves by setting and evaluating personal goals and taking responsibility for their choices.
- * Actively apply their strengths, while acknowledging and striving to improve upon their weaknesses.
- * Recognize their gifts allowing the Holy Spirit to manifest those gifts to serve others.