

GRADE

7

This Parent Guide is designed to highlight student grade-level expectations. These expectations have been established by the Catholic Archdiocese and align with Washington state "Essential Academic Learning Requirements." More complete information on student grade-level expectations is available upon request. Check with your student's classroom teacher

or the principal for more detailed descriptions of student expectations. For general information, please consult your Parent/Student Handbook.

Reading

- ◆ Explore different literary themes
- ◆ Discuss the importance of atmosphere, mood, characters and setting
- ◆ Review reading comprehension strategies
- ◆ Continues vocabulary building
- ◆ Read and discuss Greek Mythology
- ◆ Participate in literature circles

Math

- ◆ Practice problem solving techniques
- ◆ Explore scientific notations
- ◆ Practice variables and patterns
- ◆ Demonstrates knowledge of metric systems of measurement
- ◆ Practices basic equation solving
- ◆ Understands uses of variables
- ◆ Demonstrates knowledge of positive and negative numbers
- ◆ Demonstrates uses of area and volume
- ◆ Understands uses of displays

Writing/Language Arts

- ◆ Practices sentence diagramming
- ◆ Practices proper punctuation
- ◆ Demonstrates knowledge of nouns, verbs, adjectives and adverbs
- ◆ Identifies essential parts of a paragraph
- ◆ Understands types of paragraphs and W/ASL prompts
- ◆ Study myths, poetry and biographies
- ◆ Demonstrates knowledge of syllabication patterns, compound words, double consonants, affixes, suffixes and prefixes

Science

- ◆ Demonstrates knowledge of human anatomy
- ◆ Studies ecosystems and biomes
- ◆ Researches animal diversity
- ◆ Explores bacteria to plants
- ◆ Researches cell structure and functions and cell reproduction

Physical Education

- ◆ Safety
- ◆ Fitness concepts
- ◆ Grade level games
- ◆ Monthly fitness testing
- ◆ Self directed fitness: goal setting
- ◆ Self accessing

Social Studies

Study the following concepts as they pertain to the Empires of the Ancient World, the Middle East, Africa, and China:

- ◆ History and geography
- ◆ Economics
- ◆ Culture
- ◆ Ethics and belief systems
- ◆ Social and political systems

Religion

- ◆ Discuss and understand the sacraments
- ◆ In-depth review of the ten commandments
- ◆ Study and discuss the Synoptic Gospels
- ◆ Plan and participate in a prayer service
- ◆ Explores the liturgical seasons

Technology

- ◆ Demonstrates touch typing
- ◆ Power Point—citing for images from www, new slide, font formatting
- ◆ Review Microsoft Publisher basic skills
- ◆ Excel—mathematical formulas (autosum, averages)
- ◆ Hyperstudio basic skills

Spanish

- ◆ Basic word identification
- ◆ Basic grammar structure
- ◆ Introduction to spelling and writing
- ◆ Research religion and culture

Music

- ◆ Multiple instrument study
- ◆ Project—history of music
- ◆ Composition—group performances
- ◆ Hosts Prayer Service
- ◆ Participate in Christmas Concert
- ◆ Participate in Spring Concert

Art

- ◆ Participates in different activities for each subject

Community Service

- ◆ Weekly nursing home visits
- ◆ Altar serving for midweek masses
- ◆ Coordinates and participates in the school-wide Penny Drive
- ◆ Armory Dinner
- ◆ Adopt family for Christmas
- ◆ Office duty during lunch

Behaviors Promoting Learning

- ◆ Completes assigned homework
- ◆ Completes tasks in a given time
- ◆ Respects rights and feelings of others
- ◆ Works independently as well as cooperatively
- ◆ Organizes self and materials

I will instruct you and show you the way you should walk; I will counsel you and watch over you (Psalm 32:8)

An All Saints Catholic School Graduate

is an active Christian who is able to...

- * Learn the faith, live the faith, love the faith.
- * Respect and serve self, family and the local and global community by applying the values in the gospel.
- * Incorporate their faith in everyday life and discern appropriate responses to life's challenges.
- * Continue to grow and inspire others by sharing and demonstrating their values and beliefs in their faith.
- * Understand and apply the Gospel values such as compassion, integrity, forgiveness and courage.

is a lifelong learner who is able to...

- * Be an independent thinker, motivated to challenge themselves to think critically, analytically and strategically.
- * Be a resourceful problem solver.
- * Reach full academic, spiritual, emotional and physical potential by demonstrating that learning comes during the journey, not at the destination.
- * Utilize their academic foundation for continued growth intellectually, spiritually, emotionally and physically.
- * Seek opportunities, enjoy challenges, strive for excellence and learn from and encourage others.

is an effective communicator who is able to...

- * Actively listen and express their thoughts and feelings clearly and confidently, both written and orally.
- * Express themselves concisely, while treating everyone with respect, integrity and compassion.
- * Be open minded to others' ideas and also have the skill and confidence to express and defend their own.
- * Listen with an open mind and share their ideas and beliefs in a positive and thoughtful way.

is a self-evaluator who is able to...

- * Take responsibility for their actions and never settle for less than their best.
- * Show respect for themselves by setting and evaluating personal goals and taking responsibility for their choices.
- * Actively apply their strengths, while acknowledging and striving to improve upon their weaknesses.
- * Recognize their gifts allowing the Holy Spirit to manifest those gifts to serve others.