

GRADE

8

This Parent Guide is designed to highlight student grade-level expectations. These expectations have been established by the Catholic Archdiocese and align with Washington state "Essential Academic Learning Requirements." More complete information on student grade-level expectations is available upon request. Check with your student's classroom teacher

or the principal for more detailed descriptions of student expectations. For general information, please consult your Parent/Student Handbook.

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English Language Arts

- ◆ Analyzes and interprets literary texts
- ◆ Analyzes proper punctuation
- ◆ Demonstrates knowledge of nouns, verbs, adjectives and adverbs
- ◆ Identifies essential parts of a paragraph
- ◆ Is able to write different types of essays and understands their differences
- ◆ Research and discuss different forms of newspaper journalism
- ◆ Demonstrates knowledge of closed and open syllables, ie & ei, compound words, double consonants, prefixes and suffixes

Science

- ◆ Researches solids, liquids and gases then applies learned knowledge to lab work
- ◆ Studies the history and properties of atoms and periodic tables then applies learned knowledge to lab work
- ◆ Explores waves, sound, and light then applies the knowledge to lab work
- ◆ Studies thermal energy, motion, and speed—Newton's laws of motion
- ◆ Constructs and launches a rocket

Math

- ◆ Analyzes variables
- ◆ Studies the independent setting, visualization, and characters
- ◆ Read several literary c use these books to ap
- ◆ Practice problem solving techniques
- ◆ Demonstrates knowle square roots and the equation
- ◆ Practice variables and
- ◆ Demonstrates knowle systems of measurement and negative number area and volume
- ◆ Understands uses of v
- ◆ Studies exponents, po polynomials
- ◆ Practices solving alge equations and inequa
- ◆ Studies linear senten functions and graphin

Physical Education

- ◆ Fitness concepts
- ◆ Grade level games
- ◆ Monthly fitness testin
- ◆ Self directed fitness; g
- ◆ Self accessing

Social Studies

- ◆ Study the Constitution of the United States
- ◆ Research the history of the formation of the United States of America
- ◆ Study past and present Presidents of the United States
- ◆ Research the development of America's regions
- ◆ Discuss causes of the Civil War and subsequent reconstruction and transformation

Religion

- ◆ Discuss the universal desire for God/ revelation
- ◆ Explore virtues and works of mercy
- ◆ Research early church history: 476 AD—1914 AD
- ◆ Discuss God's transcendence and immanence
- ◆ Reviews the paschal mystery, the Holy Spirit, the paraclete and advocate
- ◆ Plan and present liturgies: May Crowning and Baccalaureate Mass
- ◆ Celebrate class retreats

Technology

- ◆ Demonstrates touch typing
- ◆ Excel—advanced mathematical formulas
- ◆ Hyperstudio—buttons advanced uses
- ◆ Demonstrates advanced internet search techniques

Spanish

- ◆ Continue word identification skills
- ◆ Basic grammar structure
- ◆ Continue spelling and writing skills
- ◆ Research religion and culture

Music

- ◆ Multiple instrument study
- ◆ Project—history of music
- ◆ Composition—group performances
- ◆ Hosts Prayer Service
- ◆ Participate in Christmas Concert
- ◆ Participate in Spring Concert

Community Service

- ◆ Community service hours
- ◆ Altar serving for midweek masses
- ◆ Contributes money and food to the parish food bank
- ◆ School family leaders
- ◆ Armory Dinner
- ◆ Adopt a family for Christmas

Drama

- ◆ Learns stage presence and directions
- ◆ Participates in theatre games
- ◆ Explores lighting, set, props and costumes
- ◆ Study choreography and blocking
- ◆ Advertising and promotion
- ◆ Participates in dress rehearsals and performances

Behaviors Promoting Learning

- ◆ Completes assigned homework
- ◆ Completes tasks in a given time
- ◆ Respects rights and feelings of others
- ◆ Works independently as well as cooperatively
- ◆ Organizes self and materials

I will instruct you and show you the way you should walk; I will counsel you and watch over you (Psalm 32:8)

An All Saints Catholic School Graduate

is an active Christian who is able to...

- * Learn the faith, live the faith, love the faith.
- * Respect and serve self, family and the local and global community by applying the values in the gospel.
- * Incorporate their faith in everyday life and discern appropriate responses to life's challenges.
- * Continue to grow and inspire others by sharing and demonstrating their values and beliefs in their faith.
- * Understand and apply the Gospel values such as compassion, integrity, forgiveness and courage.

is a lifelong learner who is able to...

- * Be an independent thinker, motivated to challenge themselves to think critically, analytically and strategically.
- * Be a resourceful problem solver.
- * Reach full academic, spiritual, emotional and physical potential by demonstrating that learning comes during the journey, not at the destination.
- * Utilize their academic foundation for continued growth intellectually, spiritually, emotionally and physically.
- * Seek opportunities, enjoy challenges, strive for excellence and learn from and encourage others.

is an effective communicator who is able to...

- * Actively listen and express their thoughts and feelings clearly and confidently, both written and orally.
- * Express themselves concisely, while treating everyone with respect, integrity and compassion.
- * Be open minded to others' ideas and also have the skill and confidence to express and defend their own.
- * Listen with an open mind and share their ideas and beliefs in a positive and thoughtful way.

is a self-evaluator who is able to...

- * Take responsibility for their actions and never settle for less than their best.
- * Show respect for themselves by setting and evaluating personal goals and taking responsibility for their choices.
- * Actively apply their strengths, while acknowledging and striving to improve upon their weaknesses.
- * Recognize their gifts allowing the Holy Spirit to manifest those gifts to serve others.